

# Resources: literacy learning and development



## Books and articles



*Babies Need Books: Sharing the Joy of Books with Children from Birth to Six* by Dorothy Butler (Heinemann)

[https://www.goodreads.com/book/show/1198681.Babies\\_Need\\_Books](https://www.goodreads.com/book/show/1198681.Babies_Need_Books)

*Concepts About Print* by Marie Clay (Heinemann)

<https://www.heinemann.com/products/e09280.aspx>

*The Enchanted Hour: The Miraculous Power of Reading Aloud in the Age of Distraction* by Meghan Cox Gurdon (Harper)

<https://www.goodreads.com/book/show/36300637-the-enchanted-hour>

*Teaching as Story Telling: An Alternative Approach to Teaching and the Curriculum* by Kieran Egan (University of Chicago Press)

[https://www.goodreads.com/book/show/348810.Teaching\\_as\\_Story\\_Telling](https://www.goodreads.com/book/show/348810.Teaching_as_Story_Telling)

'Neuroscience and Literacy: An Integrative View' by George Ellis and Carole Bloch in *Transactions of the Royal Society of South Africa*

<file:///C:/Users/user/Downloads/Neuroscienceandliteracyanintegrativeviewpublished.pdf>

*Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever* by Mem Fox (Harcourt)

[https://www.goodreads.com/book/show/316571.Reading\\_Magic](https://www.goodreads.com/book/show/316571.Reading_Magic)

'Learning to Read is Natural' by Ken Goodman and Yetta Goodman in *Theory and Practice of Early Reading* (Routledge)

<https://www.taylorfrancis.com/books/edit/10.4324/9781315060101/theory-practice-early-reading-resnick-weaver>

*The Gardener and the Carpenter: What the New Science of Child Development Tells Us About the Relationship Between Parents and Children* by Alison Gopnik (Farrar, Straus and Giroux)

<https://www.goodreads.com/en/book/show/28595855>

*The Storytelling Animal: How Stories Make Us Human* by Jonathan Gottschall (Mariner Books)

<https://www.jonathangottschall.com/>

*The Boy Who Would be a Helicopter: The Uses of Storytelling in the Classroom* by Vivian Gussin Paley (Harvard University Press)

[https://www.goodreads.com/book/show/81291.The\\_Boy\\_Who\\_Would\\_Be\\_a\\_Helicopter](https://www.goodreads.com/book/show/81291.The_Boy_Who_Would_Be_a_Helicopter)

'Reading Aloud to Children: 7 Steps to Making It Magical' in *Open University News*, article by Kath Middleditch on the work of Theresa Cremin

<https://ounews.co/education-languages-health/childhood-youth/reading-with-children-7-steps-to-making-it-magical/>

*The Cultural Nature of Human Development* by Barbara Rogoff (Oxford University Press)

<https://global.oup.com/academic/product/the-cultural-nature-of-human-development-9780195131338?cc=us&lang=en#>

*Why You Should Read Children's Books, Even Though You are So Old and Wise* by Katherine Rundell (Bloomsbury)

<https://www.goodreads.com/en/book/show/44244323>

## Websites



Froebel Trust: early years education

<https://www.froebel.org.uk/>

Helicopter Stories: storytelling and story acting for the early years

<https://helicopterstories.co.uk/the-boy-who-would-be-a-helicopter/>

The Open University's reading for pleasure website

<https://ourfp.org/>



PRAESA



APIF

Africa  
Publishing  
Innovation  
Fund

This handout was compiled for PRAESA's **Learning to love literacy** online course in March/April 2023.

The resources on this list are recommendations rather than an indication of all available resources.

**Learning to love literacy** was made possible by a grant from the African Publishing Innovation Fund, of which Dubai Cares is the funding source and the International Publishers Association is the grant manager.

Recordings of the course sessions may be found here: <https://www.praesa.org.za/training/>